

Manonmaniam Sundaranar University, Tirunelveli -12

Ph.D Sociology

With effect from 2021-22 onwards

Sl.No.	Course Work Papers	Credit
1.	Methodological Perspectives and Techniques of Social Research	4
2.	Advanced Sociological Theories	4
3.	Mini Project	4
4.	Environmental Sociology	4
5.	Gender and Society	4
6.	Industry and Society	4
7.	Social Gerontology	4
8.	Sociology of Health	4

Methodological Perspectives and Techniques of Social Research

Course Objectives:

- To introduce 'Sociology' as a science and different epistemological foundations in Social Sciences
- To familiarize the researchers with the meaning and scope of social research
- To make the researchers acquainted with quantitative and qualitative tools of research

Unit-I:

Introduction to Social Research, Research as a process Skills required for conducting research, Types of Research- Descriptive, Evaluative, Historical, Philosophical, Developmental, Co relational research, Ethnographic Research, Experimental research, Ex-Post Facto Research and Action research, Steps in Research,

Epistemological Foundations: Paradigm-meaning, Positivist and Non-positivist paradigms, Interpretivism, Feminist Methodology: Common Features and Feminist Epistemological implications-Post Modernism.

Unit-II:

Scientific Inquiry- concept, assumptions and their role. Formulation of Research - identification of a research problem, Review of related literature.

Research Design: Need for Research Design, Features. Types: Exploratory, Descriptive, Explanatory, Experimental and Evaluative

Hypothesis- Sampling: Population and sample, Sampling techniques- concept, types (random, purposive, stratified random, probability and non-probability).

Unit-III:

Quantitative Methods and Survey Research -Nature, scope & limitations of quantitative research methods- Sources of research data- primary and secondary sources-Techniques Survey, Questionnaire, Interview

Scaling Techniques, Reliability and Validity of Scales

Unit-IV:

Understanding Qualitative Research -Field and researcher in qualitative research- Doing qualitative Research- Observation, Case study, Content analysis, Narratives, Life history – Interview guide, Oral history - Doing Ethnography, Mixed Method Research Design – Triangulation Method.

Unit- V:

Data processing and Analysis strategies – Data Analysis with Statistical Packages.

Report Writing Structure and Components of scientific reports – Types of report – Technical reports and thesis – Significance – Different steps in the preparation – Layout, structure and Language of typical reports – Illustrations and tables – Bibliography, referencing and footnotes – Oral presentation – Planning – Preparation – Practice – Making presentation – Use of visual aids – Importance of effective communication – Organization of the Research Report Preliminaries, - Contents of Report, Bibliography, Appendices Style Manuals – Criteria for the evaluation of the Research Report.

Basic Readings:

Babbie, Earl. - *The Practice of Social Research*, (Second Edition). Belmont: Wadsworth Publishing, 1979.

Bailey, K.D. - *Methods of Social Research*. New York: The Free Press, 1982.

Goode, W.J. and Hatt, P.K. - *Methods of Social Research*. New York: McGraw Hill, 1952.

Holsti, O.R. - *Content Analysis for the Social Sciences and Humanities*. Addison-Wesley: Reading, Mass, 1969.

Kerlinger, F.R. - *Foundations of Behavioral Research*, (Second Edition). New York: Holt Rinehart and Winston, 1973.

Kothari, C.R. - *Research Methodology Methods and Techniques*. New Delhi: Wiley Estem Ltd., 1989.

Wilkinson, T.S. and Bhandarkar, P.I. - *Methodology and Techniques of Social Research*. Bombay: Himalaya Publishing House, 1979.

Weber, Max. - *The Methodology of Social Sciences*. New York: Glencol, 1949.

Moser, C.A. and Kalton, G. - *Survey Methods in Social Investigation*. New York: The Macmillan, 1958.

Simon, J.I. - *Basic Research Methods in Social Science*. New York: Random House, 1978.

Young, P.V. - *Scientific Social Surveys and Research*. New Delhi: Prentice Hall of India, 1984.

Schutt, R.K. - *Investigating the Social World: The Process and Practice of Research*, (Second Edition). Pine Forge Press, 1999.

Payne, S.L. - *The Art of Interviewing*. Princeton, N.J: Princeton University Press, 1951.

Durkheim, E. - *The Rules of Sociological Method*, New York: Glencol, 1938.

Seltiz, C. et al. - *Research Methods in Social relations*. New York, 1959.

Barker, T.L. - *Doing Social Research*. New York: McGraw-Hill, 1999.

Vaus, D.A. - *Surveys in Social Research*. New Delhi: Rawat Publications, 2003.

McTavisi, D.G. & Loether, H.J. - *Social Research: An Evolving Process*. London: Allyn and Bacon, 2002.

Singleton, R.A. & Straits, B.C. - *Approaches to Social Research*. New York: Oxford

University Press, 2005.

Silverman, D. - *Qualitative Methodology & Sociology*. England: Gower, 1985.

Mukherji, P.N. - *Methodology in Social Research*. New Delhi: Sage Publications, 2000.

Laws, S. - *Research for Development*. New Delhi: Vistaar Publications, 2003.

Schwartz, H. & Jacobs, J. - *Qualitative Sociology A Method to the Madness*. New York: Free Press, 1979.

Sarantakos, S. - *Social Research*. London: Macmillan Press Ltd. 1998.

Krishnaswami, O.R. – *Research Methodology in Social Sciences*. Delhi: Himalaya Publications. 2000

Suggested Readings

• Best, John W. & James Kahn *Research in Education* (2008). New York, Prentice Hall,

Alasuutari, Pertti, Leonard Bickman, and Julia Brannen. *The Sage Handbook of Social Research Methods*. London: SAGE, 2008.

Asthana, H S & B.Bhushan. *Statistics for social sciences (with SPSS applications)*. Delhi: PHI Learning Pvt. Ltd, 2016.

Béteille, Andre. *Sociology and Common Sense*. *Economic and Political Weekly*, 31.35/37 (1996.):2361-2365.

Bacon, F. *On the Interpretation of Nature and the Empire of Man*. In JECurtis & J W Petras. *The Sociology of Knowledge: A Reader*. London: Duckworth, 1970: 89-96.

Bose, P K. *Research Methodology*. New Delhi: Indian Council of Social Sciences Research, 1995.

Bryman, A. *Quality and Quantity in Social Research*. London: Pluto Press, 1988.

_____. *Quantitative Data Analysis for Social Sciences*. London: Routledge, 1990.

_____. *Social Research Methods*. New Delhi: Oxford University Press, 2012.

Blalock, Hubert M. *Social Statistics*. New York: McGraw-Hill Publishing Co., 1979.

Blalock, Hubert M. *Conceptualization and Measurement in the Social Sciences*. Beverly Hills California: Sage Publications, 1982.

Creswell, J W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. New Delhi: Sage, 2011.

Denzin, Norman K and Yvonna S. Lincoln. *The SAGE Handbook of Qualitative Research*. New Delhi: Sage Publications, 2011.

Deshpande, Satish. *Contemporary India: A Sociological View*. New Delhi: Penguin, 2003.

Flick, U. *An Introduction to Qualitative Research*. London: Sage, 2006.

Fuller, Steve. *Kuhn vs Popper – The Struggle for the Soul of Science (Revolutions in Science)*. New York: Columbia University Press, 2004.

Geertz, C. *The Interpretation of Cultures*. New York: Basic Books, 1973.

Gibson, W J & A Brown. *Working with Qualitative Data*. London: Sage, 2009.

Giddens, A. *New Rules of Sociological Method*. Stanford: Stanford University Press, 1993.

Gray, D E. *Doing research in the real world*. London: Sage, 2014.

Hahn, C. *Doing Qualitative Research Using your Computer: A Practical Guide*. New Delhi: Sage, 2008.

Harding, S. *Feminism and Methodology*. Bloomington: Indiana University Press, 1987.

Madan, T N & A Beteille. *Encounter and Experience*. New Delhi: Vikas, 1975.

Madge, J. *The Tools of Social Science*. New York: Doubleday Anchor, 1965.

Mehrotra, N. *Women and Movement Politics: Some Methodological Reflections*. *The Eastern Anthropologist*, 58.2(2004):149-170.

Moser, S C & G Kalton. *Survey Methods in Social Investigation*. London: Heinmann, 1971.

Mueller, JH & K F Schuessler. *Statistical Reasoning in Sociology*. New Delhi: Oxford University Press, 1961. Mukherjee, P N. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage, 2000.

Needham, Joseph. *The Grand Titration: Science and Society in East and West*. London: Routledge, 2013.

Neuman, W L. *Social Research Methods: Qualitative and Quantitative Approaches*. Boston: Allyn and Bacon, 2000.

Olsen, W. *Data collection: Key Debates and Methods in Social Research*. London: Sage, 2012.

Popper, K R. *The Logic of Scientific Discovery*. New York: Harper & Row, 1968.

Rosaldo, R. *Culture and Truth: The Remaking of Social analysis*. Boston: Beacon Press, 1991.

Sallis, J. *Deconstruction and Philosophy: The Texts of Jacques Derrida*. Chicago: University of Chicago, 1987.

Scheyens, R & D Storey. *Development Field work: A Practical Guide*. New Delhi: Sage, 2003.

Singh, Yogendra. *Ideology and Theory in Indian Sociology*. New Delhi: Rawat Publications 2004, 1991.

Sjoberg, G & R Nett. *A Methodology for Social Research*. New York: Harper and Row, 1968.

Srinivas, M N & A M Shah. *The Field Worker and the Field*. New Delhi: Oxford University Press, 1979.

Srinivas, M N, A M Shah and E A Ramaswamy. *The Fieldworker and the Field*. New Delhi: Oxford University Press, 2004.

Srivastava, V K. *Field Work and Methodology*. New Delhi: Oxford University Press, 2004.

Wagner, W E. *Using IBM SPSS Statistics for Research Methods and Social Science Statistics*. Sage: California, 2013.

Wallerstein, Immanuel. *Open the Social Sciences: Report of the Gulbenkian Commission on the Restructuring of the Social Sciences*. Stanford: Stanford University Press, 1996.

Winch, Peter. *The Idea of a Social Science and Its Relation to Philosophy*. London: Routledge, 2007.

Yin, R. K. *Case Study Research: Design and Methods*. California: Sage, 1984.

ADVANCED SOCIOLOGICAL THEORIES

The Aim of this course is to enable the scholar to understand the theoretical inputs and different perspectives in Sociology relating to the society by the various schools of thoughts.

The main objectives of this course are to:

1. Give knowledge to students about the origin and development of sociological theories over a century since which it has been influenced by variety of socio-economic and political conditions.
2. Make them familiar with various Classical Sociologists and their concepts and perspectives.

Unit I

Introduction: Nature of Sociological Theory–Levels of theorization in sociology; Relationship between Theory and Research; Revisiting Classical Theories; Understanding modernity and the need for new social theories. Structural-functionalism; The emergence of functionalism; Neo-Functionalism and Structuralism: Revisiting Functionalism; Talcott Parsons-Functional dimensions of Social System; R. K. Merton-Codification, critique and reformulation of functional analysis, Middle Range Theories; Yogendra Singh-approaches to Indian Sociology;

Unit II

Interactionist perspective, Symbolic interactionism: Herbert Mead; Max Weber's Interpretive Sociology, Edmund Husserl, Phenomenological Theory: Alfred Schütz' Lifeworld; Peter Berger and Luckmann- The Social Construction of Reality; Ethnomethodology: Harold Garfinkel

Unit III

Socio-Historical Context of Emergence of Critical Theory; Frankfurt School- Contributions of Early Critical Theorists such as Georg Lukacs, Max Horkheimer's Critique of Modernity, Theodor Adorno and Herbert Marcuse; Neo-Marxism -Louis Althusser; Marx critique and dialectics of conflict: Ralf Dahrendorf ; Conflict functionalism: Lewis Coser The Power Elite: C. Wright Mills; Structuralism, Structure and Agency Anthropological structuralism: Levis Strauss; Anthony Gidden's Structuration Theory; Bourdieu and the Idea of Reflexive Sociology; Feminist and Gender Orientations: Feminist Theories, Southern Theory and Intersectionality.

Unit IV

Recent trends in Sociological Theorizing: Jürgen Habermas - Public Sphere, Theory of Communicative Action; Deconstruction: Jacques Derrida; M. Foucault–Knowledge and Power; Daniel Bell-Post-Industrial Society; Information Society and Surveillance; Challenges of Globalization and Possibility of Post-Modern Theory. Ashis Nandy- Cultural Subservience.

Unit V

Theorizing Indian Society: This orientation deals with the sociological analysis of Indian society. It critically examines the main themes of identity, social structure, power, ideology in shaping the contemporary sociological discourse of modern Indian society.

Basic Readings

1. Abraham, F., & Morgan, J. H. (2014). *Sociological Thought*. India: Trinity Press.
2. Coser, L. (2002). *Masters of Sociological Thought*, Jaipur, Delhi: Rawat Publications.
3. Ritzer, G. (2012). *Sociological Theory* (8thed.). New York: McGraw-Hill.
4. Ritzer, G. (2010). *Classical Sociological Theory* (6thed.). India: Tata McGraw-Education.
5. Abraham, M. F, (2014). *Contemporary Sociology: An Introduction to Concepts and Theories* (2nded). Oxford University Press.
6. Hooker, E. J. (2018). *The Little Book of Contemporary Sociological Theories*. India: Notion Press.
7. Turner, J.H. (2007). *The Structure of Sociological Theory*. Jaipur, India: Rawat Publication.
8. Doshi, S. L. (2005). *Modernity, Post Modernity and Neo-Sociological Theories*. India: Rawat Publication.
9. Durkheim, E. (2013). *Durkheim: The Rules of Sociological Method: And Selected Texts on Sociology and Its Method*. Palgrave Macmillan. (*Read Chapter One on Social Facts*)
10. Merton R. K., (1967) *On Theoretical Sociology*, the Free Press, New York (*Read Two Chapters On the History and Systematic of Sociological Theory and On Sociological Theories of Middle Range*)
11. Bourdieu, P. (1991). The peculiar history of scientific reason. In *Sociological forum*, Vol. 6, No. 1, pp. 326.
12. Mills, C. W. (2000). *The sociological imagination*. Oxford University Press. Read Chapters Two and Three titled 'The Grand Theory' and 'Abstracted Empiricism'.
13. Giddens, A (1993) *New Rules of Sociological Method: A Positive Critique of Interpretative Sociologies*, Stanford University Press.
14. Uma Chakravarti (1995) *Gender, Caste and Labour Ideological and Material Structure of Widow hood*, EPW, Vol. XXX, No. 36, Sep. 09.

Suggested Readings:

1. Marx M & Friedrich E. (1970) *The German Ideology*. Vol. 1. International Publishers Co,(Read Part One)
2. Polanyi, K (1947) *On Belief in Economic Determinism*, *Sociological Review* Vol. 39, No. 1
3. Jürgen Habermas (1991) *The structural transformation of the public sphere: An inquiry into a category of bourgeois society*. MIT Press. (Read Section I)
4. Gramsci, A. (1971) "The intellectuals and the Notes on Italian History and Passive Revolution in 'Selections from Prison Notebook', International Publications New York.

5. Smith, D (1991) *The Rise of Historical Sociology*, Temple University Press. (Read it in hard copy chapter one: Like a Phoenix Rising)
6. Oliver, I. (1983). The 'Old' and the 'New' Hermeneutic in Sociological Theory. *The British Journal of Sociology*, 34(4), 519-553. (Retrieved from <http://www.jstor.org/stable/590937>)
7. Geertz, C (1973) *The Interpretation of Cultures*, Basic Books, Inc., Publishers, New York. (Read Chapter one: Thick Description: Toward an Interpretive Theory of Culture).
8. Hall, S.(1994) *Cultural Studies: Two paradigm in A Reader in Contemporary Social Theory* Ed. Nicholas Dirks and others, Princeton University Press, Princeton, New Jersey (Read it in hard copy).
9. Cooley, C.H. (1909) *Social Organization: A Study of the Larger Mind*. New York: Charles Scribner's Sons, pp. 2531. (*The part on Primary Groups from pg 2531*).
10. Garfinkel, H (1967) *Studies in Ethnomethodology*, Polity Press. (Read chapter Four: Some Rules of Correct Decisions that Jurors Respect)
11. Atkinson, P(1988) *Ethnomethodology: A Critical Review Annual Review of Sociology*, Vol. 14.
12. Goffman, E.(1956) *The presentation of self in everyday life*, University of Edinburgh Social Science Research Centre. (Read Chapter VI titled The Arts of Impression Management)
13. Gorman, R. (1975). Alfred Schutz An Exposition and Critique. *The British Journal of Sociology*, 26(1), 119. (Retrieved from <http://www.jstor.org/stable/589239>)
14. Costelloe, T. (1996). Between the Subject and Sociology: Alfred Schutz's Phenomenology of the LifeWorld. *Human Studies*, 19(3), 247-266. (Retrieved from <http://www.jstor.org/stable/2001111>).
15. Hugo G. N. (1971) Ideological Bases of LeviStrauss' Structuralism, *American Anthropologist* Vol.73, No. 3,
16. Foucault, M (1991) *The Foucault Effect: Studies in governmentality*, ed. By Graham Burchell et al., University of Chicago Press. (Read chapter three: Questions of Method).
17. Beck, U (1992) *Risk Society: Towards a New Modernity*, Sage Publications, United Kingdom. (Read Part One Living on the Volcano of Civilization The Contours of the Risk Society).
18. Harvey, David (1989) *The conditions of Postmodernity: An enquiry into the origins of cultural change*, Blackwell Publishers. (Read Part I).
19. Nancy F. (2009) *Feminism, Capitalism and the Cunning of History*. *New Left Review* No. 56, March April.
20. Scott, J W (1986) *Gender: A Useful Category of Historical Analysis*. *The American Historical Review*. Vol. 91, No. 5, pp. 1053-1075.
21. Wallace Ruth A. and Alison Wolf: *Contemporary Sociological Theory: Continuing the Classical Tradition*(Second Edition) Prentice Hall, Englewood Cliffs, New Jersey, 1986.

22. Tim Delaney Contemporary Social Theory: Investigation and Application, Pearson Education, Delhi, ISBN 978-81-317-2012-7, 2008.
23. Alexander, Jeffrey C.:Twenty Lectures: Sociological Theory since World War II. New York: Columbia University Press, 1987.
24. Collins, Randall:Sociological Theory (Indian edition). Jaipur and New Delhi: Rawat, 1997.
25. Craib, Ian: Modern Social Theory: From Parsons to Habermas (2nd edition). London: Harvester Press, 1992.
26. Austin Harrington (Ed) Modern Social Theory: An Introduction, Oxford University Press, 2005.
27. Alexander, Jeffrey C (ed.). Neo-functionalism. London: Sage, 1985.
28. Appelrouth, Scott and D Edles. Classical and Contemporary Sociological Theory: Text and Readings.California: Pine Forge Press, 2008.
29. Bourdieu, Pierre. In Other Words: Essays Towards a Reflexive Sociology. Oxford: Polity Press, 1990.
30. Connerton, Paul (ed.). Critical Sociology. Harmondsworth: Penguin, 1976.
31. Emmanuel, S M & PA Gold. Modern philosophy, from Descartes to Nietzsche: An anthology. Malden, Mass: Blackwell Publishers, 2002.
32. Engels, F. The Origin of the Family, Private Property and the State. New Delhi: Peoples Publishing House, 2010.
33. Gouldner, Alvin. The Coming Crisis of Western Sociology. London: Heinemann, 1971.
34. Luckmann, Thomas(ed.). Phenomenology and Sociology: Selected Readings. New York: Penguin Books, 1978.
35. Mennell, Stephen. Sociological Theory: Uses and Unities. Surrey: Thomas Nelson and Sons, 2nd Edition, 1980.
36. Morrison, K. Marx, Durkheim, Weber: Formations of Modern Social Thought. London: Sage, 2006.
37. Nagel, Ernest. The Structure of Science: Problems in the Logic of Scientific Explanation, Hackett, 1969.
38. Nandy, Ashis. The Intimate Enemy: Loss and Recovery of Self Under Colonialism. Delhi: Oxford, 1983.
39. Parsons, Talcott (et.al.). Theories of Society: Foundations of Modern Sociological Theory. New York: Free Press, 1965.
40. Popper, Karl. The Logic of Scientific Discovery. London: Routledge,1959/2002.
41. Seidman, Steven and JC Alexander. (ed.). New Social Theory Reader: Contemporary Debates, London: Routledge, 2001.
42. Singh, Yogender. Image of Man: Ideology & Theory in Indian Sociology. New Delhi: Chanakya Publications, 1983.
43. Smith, Dorothy E.. Reading the Social: Critique, Theory and Investigations. Toronto: University of Toronto Press, 1999.

44. Strauss, Claude-Levi, *Savage Mind*. Chicago: The University of Chicago Press, 1962.
45. Timasheff, NS. *Sociological Theory*. New York: Random House, 1967.
46. Wright, Mills C. *The Sociological Imagination*. New York: Oxford University Press, 1959.
47. Zeitlin, IM. *Rethinking Sociology: A Critique of Contemporary Theory*. New Delhi: Rawat, 1998.

Mini Project

Environmental Sociology

Objectives

Environmental sociology examines the changing relationship between social systems and the environment, and explores how environmental issues come to be defined as social problems.

This course examines multiple perspectives within the field--including risk, political economy, consumer studies and social movements--to understand the range of explanations for environmental degradation and improvement.

Learning Objectives:

1. Identify main theoretical perspectives and research problems that are considered part of the 'core' or 'classic' environmental sociology.
2. Examine emerging approaches and questions that characterize contemporary environmental sociology.
3. Generate new theoretical and analytical questions related to the causal mechanisms underlying environmental degradation and improvement.
4. Identify theoretical and methodological overlaps, contradictions and gaps in knowledge in the environmental sociology literature.
5. Synthesize multiple academic readings and promote the exchange of ideas.
6. Identify new research questions related to the study of the environment and propose ways to study those questions.

UNIT I: Environmental Sociology: A brief history and overview

Emergence of Environmental Sociology; Sociology's Response to Environmental Issues; Subject Matter and Recent Trends in Environmental Sociology; New Directions in Environmental Sociology; Environment in Classical Sociological Tradition; Environmental Sociology in India.

UNIT II: Theoretical Approaches in Environmental Sociology

Introduction to Theoretical Approaches in Environmental Sociology; Realism vs. Constructivism Debate; The Environmental Discourse; Eco-Philosophies: Deep, Social and Feminist; Treadmill of Production; Ecological Modernisation Theory; Ecological Modernisation as Social Theory; The Risk Society Thesis; Living and Coping with World Risk

UNIT III: Environmental Social Movements-

Environmentalism Around the World: Past and Present ; Multiple Environmentalisms: Material and Post-material concerns; Contemporary Environmental Movements; Environmental Movements in Global and Local Perspectives; New Social Movements and the Environmental Concerns; Political Ecology and Environmental Movements; Environmentalism and Environmental Movement in India; Ideological Trends in Indian Environmentalism;

UNIT IV : The Commons

Environmental History: Concept, Themes and Issues; Environmental History of India; Resource, Property and Resource Governance Regimes; Governing Common Pool Resources; Collective Action for Governing the Commons: Theoretical Approaches; Governing Forests as Common Property; (2) Governing Water as Common Property; (3) Common Property Regimes in India

UNIT V: Environmental Justice and Sustainability

The Concept of Sustainability; Environment and Sustainable Development; Environmental Democracy and Climate Change Week; Environmental (in)justice; Gender and Environmental

Debate - I; Gender and Environmental Debate – II (Feminist Political Ecology); Lifestyle change and consumer citizenship

Essential Readings

Buttel, F. H. (2000). Ecological modernization as social theory. *Geoforum*,31(1), 57-65.

Agarwal, B. 1992. Gender & Environment Debate: Lessons from India, in *Feminist Studies*, 18, No.1 (Spring).

Cederlof, G. & K. Sivaramakrishnan. Ed.2005.Ecological Nationalisms: Nature, Livelihoods, & Identities in South Asia. Permanent Black. Delhi.

Agarwal, B. 1992. Gender & Environment Debate: Lessons from India, in *Feminist Studies*, 18, No.1 (Spring).

Apffel- Marglin, F., S. Kumar & A. Mishra. Ed..2010. Interrogating Development: Insights from the Margins. O.U.P. New Delhi.

Arnold, David and Guha, Ramchandra, (eds.): *Nature, Culture and Imperialism*, New Delhi: Oxford University Press, 1955.

Bardhan, P. & I. Ray.2008. *The Contested Commons: Conversations between Economists & Anthropologists*. O.U.P., New Delhi.

Jodha N.S. 1986 .Common property resources and rural poor in dry regions of India, *Economic and political weekly*. Vol. 21, No. 27, Jul. 5.

Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115

Peet, R. & M. Watts. Ed. 1996.*Liberation Ecologies*.Routledge. London.

Prasad, A. 2004. *Environmentalism & The Left: Contemporary Debates & Future Agendas in Tribal Areas*. Leftword Books. New Delhi.

Ostrom, Elinor, 1990. *Governing the commons: The evolution of institutions for collective action* Cambridge University Press

CCGMA McKean, E Ostrom, 2000. *People and forests: Communities, institutions, and governance*, Mit Press

Giddens, A. (1996) - *Global Problems and Ecological Crisis in Introduction to Sociology (2nd Ed)*. New York: W.W. Norton and Co.

Goldblatt, D. (1996). *Social Theory and the Environment*. Cambridge: Polity Press.

Gosling, D. (2001). *Ecology in India and South Asia*. London: Routledge.

Hannigan, J. (1995). *Environmental Sociology*. London: Routledge.

Select Readings:

Baviskar, A. (1999). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press.

Bauman, Z. 2004. *Wasted Lives: Modernity & Its Outcasts*. Polity Press. U.K.

Beck, U. (2006). *Living in the world risk society: A Hobhouse Memorial Public Lecture given on Wednesday 15 February 2006 at the London School of Economics*. *Economy and Society*, 35(3), 329-345.

Buttel, F. H. (2000). *Ecological modernization as social theory*. *Geoforum*, 31(1), 57-65.

Carolyn Merchant (Ed.) *Ecology*, Rawat Publications, Jaipur, 1996.

Cederlof, G. & K. Sivaramakrishnan. Ed. 2005. *Ecological Nationalisms: Nature, Livelihoods, & Identities in South Asia*. Permanent Black. Delhi.

Chhatre, A. & V. Saberwal. 2006. *Democratizing Nature: Politics, Conservation & Development in India*. O.U.P. New Delhi.

Chaudhary, Sukant K. (ed) *Readings in Indian Sociology- Sociology of Environment- Volume*

VII

Gadgil, Madhav and Guha, Ramchandra: Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: Oxford University Press, 1996, pp.9-191.

Greengough, P., A. L. Tsing. ed. 2003. Nature in the Global South- Environmental Projects in South & South- East Asia. Orient Longman. Hyderabad.

Guha, R. 1989. The Unquiet Woods: Ecological Change & Peasant Resistance in the Himalaya. O.U.P. New Delhi.

Guha, Ramachandra. 1992 “Pre-history of Indian Environmentalism”, in Economic and Political Weekly, January 4-11, pp.57-64.

Guha, Ramchandra (ed.) Social Ecology, Oxford University Press, New Delhi, 1994

Guha, Ramachandra. 1997. “Social-Ecological Research in India-A Status Report”, in Economic and Political Weekly, Vol. 32 (7), Feb. 15, pp.345

Guha, R., & Alier, J. M. 1998. Varieties of environmentalism: Essays North and South. New Delhi: Oxford University Press.

Guha, R. 2006. How Much should a Person Consume? Thinking through the Environment. Permanent Black. Delhi.

Gupta, A. 1998. Ecology & Development in the Third World. Routledgr. USA.

Iyan Hazara (Edited) Climate Change law and Society, Satyam International Publication, New Delhi

Jalais, A. 2010. Forest of Tigers: people, Politics & Environment in the Sunderbans. Routledge. New Delhi.

Jodha N.S. 1986 .Common property resources and rural poor in dry regions of India, Economic and political weekly. Vol. 21, No. 27, Jul. 5.

Linkenbach, A. 2007. Forest Futures: Global Representations & Ground Realities in the Himalayas. Permanent Black. Delhi.

Martel Luke, Ecology and Society: An Introduction, Polity Press, 1994.

Merchant Carolyn: Ecology: Key Concepts in Critical Theory, Humanities Press, New Jersey

Michael Radcliff and Graham Woodgate (Eds.) The International Handbook of Environmental Sociology, Edward Elgar, Cheltenham, Uk, 1997.

Mies. M. & V. Shiva. 1998. Ecofeminism. Zed Books. London.

Milton, K. 1996. Environment & Cultural Theory- Exploring the Role of Anthropology in Environmental Discourse. Routledge. London.

Mol, A. P. (2002). Ecological modernization and the global economy. Global Environmental Politics, 2(2), 92-115

Mehta, L.ed.2009. Displaced by Development-Confronting Marginalization & Gender Injustice. Sage Publications. New Delhi.

Osofsky, H. M. (2003). Defining Sustainable Development after Earth Summit 2002. Loy. LA Int'l & Comp. L. Rev., 26, 111.

Palmer, J.A.2001. Fifty Key Thinkers on Environment. Routledge. London.

Pathak, A. 1994.Contested domains: the state, peasants and forests in contemporary India.Sage. New Delhi.

Patil R.B. Organic Farming and Sustainable Development, Shruti Publication, Jaipur

Pawar S.N, Patil R.B., and Salunkhe S.A (Edited) Environmental Movements in India, Rawat Publication, New Delhi

Peet, R. & M. Watts. Ed. 1996.Liberation Ecologies.Routledge. London.

Peluso,N. & M. Watts. Ed. 2001. Violent Environments. Cornell University Press. USA.19

Prasad, A. 2004. Environmentalism & The Left: Contemporary Debates & Future Agendas in Tribal Areas. Leftword Books. New Delhi.

Prasad, A. 2008. Empowerment, Development & Society in Contemporary India: An Introduction. Macmillan. India.

Prasad, A. 2003. Against Ecological Romanticism: Verrier Elwin & the Making of an Anti- Mod Tribal Identity. Three essays Collective. Gurgaon.

Rademacher A. & K. Sivaramakrishnan (eds.) Ecologies of Urbanism in India: Metropolitan Civility and Sustainability. Hong Kong University Press, 2013

Rangarajan, M. ed. 2007. Environment Issues in India: A Reader. Pearson. New Delhi.

Ray, R. & M.F. Katzensteined.2005. Social Movements in India: Poverty, Power & Politics. O.U.P. New Delhi.

Redclift, M. 1984. Development & Environmental Crisis. Methuen. New York.

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Gender and Society

Unit 1

Conceptual Issues: Gender, Social Construction of Gender: Masculinity, masculinity and femininity as social constructs, Gender Socialization, Patriarchy: its manifestation: patriarchy and male power, Sexual division of Labour, Gender roles and Sex-Gender distinction.

Theories and Major Social Issues of Gender:

Theories of Gender Relations : Liberal, Radical and Socialist and Post-Modern Feminism;

Unit 2

Women, Biology and Society:

Views of Lionel Tiger & Robin Fox, George Murdock, Talcott Parsons & John Bowlby

Views of Ann Oakley, Bruno Bettelheim, Ernestine Friedle & Sherry B. Ortner

Unit 3

Understanding Intersections

a) Gender, Caste, Class & Religion

b) Gender, Sexualities and Society

c) Family, Work & Labour Market: Gender socialization in the family, education, employment and the media; Gender difference in occupations and rewards; Invisibility of Women Participation in Economic Activity; Women in Unorganized and Organized Sector;

d) Gender and Globalisation and Work

Women in Agriculture; Services and Professions; Women and the Labour Market; Importance of Women's Work changes in the social position of women; the impact of equal opportunities policies;

e) Understanding Contemporary Sexual Challenges: Sexual orientation; sexual violence against women, men and LGBTQ+; Sexuality, Health, and Human Rights; Sexuality And Social Movements

Unit 4

Gender, Development & Indian Nation State

a) Gender & Development - Concepts & Critiques Impact of Development Policies on Women's Empowerment

- b) Issues of Body, Health & Violence Against Women and Laws - Rape and Domestic Violence; Dowry deaths and Pornography; Violence and Media;
- c) Gender & Political power: Constitutional Provisions and State Initiatives to Uplift the Status of women. Law Relating Crimes Against Women

Unit 5

Women's Movement & Intersecting Movements

Gender, Ecology and Environment

- a) Women's Resistance Movements Organizations, Movement and Autonomy: An Overview of Women's Movement in India, From Chipko to Sati; Women in India: The Changing Status of Women in India: Colonial and Post Colonial, Status Indicators: Demographic, Social, Economic and Political
- b) Contemporary Women's Movement Challenges Before Women's Movement.

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INDUSTRY AND SOCIETY

Specific Objectives of the Paper:

1. To acquire sociological understanding of industry and society.
2. To get acquainted with dynamics of industrialization and its consequences.
3. Provide knowledge on Industrial Sociology and the Industrial relationship to the students.
4. Examine the direction and implications of trends in technological change, globalization, labour markets, work organization, managerial practices and employment relations.
5. Focus on the impacts that they have upon individuals and society.

Unit I

Industry and the Framework of Sociological Analysis

Nature of Industrial Sociology. Role and Personality, Generalised Goals and Role Playing. Social System, Social Change., Social Relations in Industry, Social Organisation in Industry-Bureaucracy, Scientific Management and Human Relations.

Unit II

Industry and Society

Industrialization in India, Industrial Policy Resolutions –1956; Science, Technology and Innovation Policy of India; Liberalization, Privatization; Globalization; Industrial Policy in India after 1991; Effects of industrialization on the community. Impact of industrialization on Caste Class and class conflict in industrial society; Industrialism and traditional family, Industry and Family Disorganisation. Dynamics of industrialism, Industrialism and future.

Unit III

Social Consequences of Industrialisation: Women and Labour, Feminization of Labour, Industrialisation and Urbanisation of Rural Areas. The case of Sterlite in Tuticorin. Tribal People in industrial Setting.

Unit IV

Research in Industrial Sociology: trends and Issues

Unit V

Visualizing the future: Models of industrialization-Collectivist, anarchist, free market, environmentalist, etc. Cultural issues, consumer society and sociological concerns
Restructuring of Industrial society under the impact of globalisation

Essential Readings:

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3. Breman, Jan. (1996). *The Footloose Labour: Working in India's Informal Economy*. OUP: Delhi.
4. Kumar, K. (1991). *Prophecy and Progress: The Sociology of Industrial and Post Industrial Society*. Penguin: Delhi.
5. Appadurai, Arjun. (1996). *Modernity at Large: Cultural Dimensions of Globalisation*
6. Biswajit Ghosh. 2010. 'How to Govern Corporate Houses? Significance of Industrial Democracy and Social Unionism in the Context of Globalisation', in S. K Pramanick & R. Ganguli (Eds.) *Globalisation in India - New Frontiers and Emerging Challenges* (191-218). PHI Learning Private Limited, New Delhi.
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20. Theodore Caplow. 1954. *The Sociology of Work*, Mc Graw Hill, New York, Toronto, London.
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SOCIAL GERONTOLOGY

Objectives

At the end of the course, the scholars will be able

- To understand the complexity of the aging issues, forms and mechanisms of oppression and discrimination against Aged and the strategies for change that advance social and economic justice
- To study the traditional ways of accommodating the aged population in the main streams of family, community life and society as whole
- To see how far they could cope up within in the modern society with regard to social support and formal and informal networks.
- To develop strategies for creating a healthy atmosphere for the aged

Unit I: The Aged in Society

Concept, Status, Characteristics and Problems - Demographic and Socioeconomic Context. Needs, Rights and Obligations of Aged - Cultural and Subcultural Variations in Values regarding the Aged.

Unit II: Theoretical Perspectives

Historical perspective. Disengagement theory. Activity theory. The Structural Dependency theory. Modernisation theory.

Unit III: Formal and Informal Networks

Social Support systems for the elderly. Engagements and Levels of Connections in Community Life, Establishment of Relationships. Factors Affecting the Links. Declining Role of Communities - Institutional Relationships - Ties with Institutions in Everyday Life and during Emergencies, Levels of Confidence in Institutions- Old age homes- Day care centers. Family and Kinship Ties, Friendship and Neighbourhood Ties - Changing Family and Household Pattern - Relationships between Grandparents and Grandchildren. Types of Reciprocity. Multiple Generational Model - Extent, Direction and Content of Support. Competing Demands and Prioritizing Needs of Three Generations.

Unit IV: Successful Aging

Physical, Economic, Social and Cultural Capital for Successful Aging-Quality of Life/Adaptation Care to the Elderly: Personal Care, Healthcare, Household Care-Elderly as Support Providers: Nature and Extent of Support Extended by Elderly to the Family, Friends, Neighbours, Community and Society- Schemes available for aged.

UNIT V: Policies and Schemes for the Aged

National Policy on Older Persons (NPOP), National Council of Older Persons (NCOP), Integrated Programme for Older Persons (IPOP) and National Old age Pension Scheme (NOAP). The Maintenance and Welfare of Parents and Senior Citizens Act, 2007. Constitutional provisions and legal provisions for Old age people in India. Role of NGO's and Institutional care
International Development and Population aging, Aging, Pensions and Social Security in South Asia, Long term care, Health policy, Variations among policies and programmes, Factors affecting the development of policies, Policy dilemmas

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SOCIOLOGY OF HEALTH

Objectives

At the end of the course, the scholars will be able

- To know the theoretical paradigms relating to sociology of health from the micro socialanalysis of illness perception and help-seeking
- To learn the concepts of health and also to know that the health is primarily a socialscience subject than of medical science.
- To understand the problems of health in India with respect to social epidemiology as wellas social cultural context of health behaviour and health care delivery system in India

UNIT I

Sociology of Health Aspects and Health Care System: Health - Social, Emotional, Physical and Spiritual; Formation of Health Behavior and Treatment -Beliefs, Values, Attitudes and Practices, Social Groups and Access to Healthcare, Community Health and Social Medicine; Sociology of Health - Explosion of Health Care System, Relationship between Sociology and the Health Care Institutions; Stratification and Health Care - Social class and Mental illness, Social class and Physical illness

UNIT II

Social Epidemiology: Explaining Health Disparities, Vital and Public Health Concepts - Personal Hygiene, Environmental Sanitation, Immunization, Protected Water Supply, Drainage and Sanitation facilities; Demography - Epidemiological Model and Health Care; Epidemiology of Disease - Social Epidemiology and Ecology of Disease – Microbial Theory -Process of Transmission

UNIT III

Social and Cultural context of Health and Illness Behavior: Social Roots of Health and Disease - Early Socialization- Women's Health & Healthcare Decisions – Gendered Embodiment: Women as Care giver- The Traditional Support Networks and Involvement of Supportive Ties - Extended Families-Kin Network, Neighbours and Friends; Sick Role and Illness Behavior – The Parsonian viewpoint of the sick role-The Doctor-Patient Relationship- Alternative health care system

UNIT IV

Healthcare Delivery System: Traditional –Home Remedies, Family and Native Care, Community Healers, Role of Women and Elderly in Healthcare – Health care system in India - State Level Health Care System - Primary Health Centers

and Sub-centers, Providing Primary Healthcare in Rural Communities; Modern Hospitals - Doctor, Paramedical Personnel and Counseling Techniques; Health Education – Alternative Systems of Medicine and Integrated Approach.

UNIT V

State Intervention, Policies and Programs: Five Levels of Intervention: Rehabilitation, Effective Treatment and Disability Limitation, Early Diagnosis and Prompt Treatment, Specific Protection (Immunization); Health Promotion National Health Policy - Provision of Healthcare in Rural and Urban Communities“ Public Health Programs: Special Teams and Integrated Health and Family Welfare Approach, Multipurpose Health Workers; Medical Benefits - E.S.I., Maternity, Death benefits, Medical Insurance

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